|  |
| --- |
| A picture containing clipart, graphics, cartoon, logo  Description automatically generatedReady Steady Write Expectations atTreales CE Primary School |
| **Class**  | • English resources displayed and on tabletops in classrooms• Resources are well organised, clearly labelled and accessible •Common Exception Words / Word List Words available

|  |  |
| --- | --- |
| **Tabletop** | **Display** |
| •Red Rose Phonics Mats in all classes•Sentence Accuracy Checkers in booksSuitable writing materials, e.g. sharp pencil, left handed pens etc. | •Rede Rose Phonics Posters • Daily Sentence Accuracy work that is modelled with a pen on the visualiser or a flipchart, is displayed. Only 1 example of the grammar focus is needed.•Gathered Vocabulary |

• Handwriting policy is used daily to support accurate letter formation. It is discretely taught a minimum of 3 times a week and is also a focus of the sentence accuracy sessions• All staff writing around the classroom (e.g., flip chart) reflects the handwriting policy

|  |
| --- |
| **Working Wall** |
| •Symbols and words for the teaching sequence: Immerse, Analyse, Plan, Write•Story Friends (EYFS & Y1)•Example Text •Modelled / Shared Writing•Writer’s Knowledge (Wise Owl)•Vocabulary Work•Teacher’s Plan•Language features that relate to the type of writing taking place |

•These are referred to by teachers and understood by children |
| **Pupil Written Work** | • In EYFS and KS1 and LKS2 children write with a sharp pencil using a correct pencil grip and posture. UKS2 use correct pen.• Children place a neat line through words for mistakes • A green pen is used for edits from proof-reading, additions, and corrections from Y1 onward• Rubbers are not used to erase evidence of the learning process and progress • Writing is legible and in-line with the year group standard and handwriting policy• New Sentence Accuracy is completed daily, indicated by a typed sticker of the objective |
| **Marking** | • The marking policy is adhered to• After verbal feedback * ‘Writer’s Knowledge’ (Wise Owl) element is used to feedback on the composition of writing
* Sentence punctuation is corrected at point of learning which is acted upon by children
* Spelling corrections will reflect the children’s growing skill and knowledge from their phonics / spelling programme

-Spelling corrections are in line with growing Common Exception Word / Word List knowledge • Letter formations are corrected in line with school handwriting policy |